



South Windsor High School  
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**2023 - 2024 COURSE EXPECTATIONS**

<b>Course Name:</b>	<b>English for English Learners</b>
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Teacher Name(s)	Email	Phone
Ms. Emily Clifford	<a href="mailto:eclifford2@swindsor.k12.ct.us">eclifford2@swindsor.k12.ct.us</a>	TBA

**Course Overview:** English for Multilingual Learners provides multilingual students with many opportunities to improve their skills in reading, writing, speaking, and listening. Each unit of study will focus on a specific genre of writing (such as narrative, expository, or argumentative) and will have a distinct thematic focus. Whole-class reading experiences provide a common base for class discussion and activities, while small-group or individual assignments help students progress at their own pace. Students will practice reading strategies to improve comprehension, such as chunking, annotation, connecting to background knowledge, and previewing text structures. They will also practice interpretation strategies to improve their analysis. Partner and group-work activities give students opportunities to practice their oral and listening skills.

**Vision of the Successful Student And Core Competencies:**  
 A successful student in this course will:

- will learn and use a variety of reading strategies to respond and interpret texts.
- write in a wide variety of genres and use a variety of writing techniques.
- develop researching skills such as evaluating source credibility, searching school databases
- consider the purpose for the text and the writer’s motives, and evaluate multiple interpretations of a single text.
- evaluate the ideas of others, share ideas during class discussions, and develop skills as a peer responder.

**Materials and Resources to Support Student Learning:** Novels, poems, plays, non-fiction texts, and handouts will be distributed in class. Students will be expected to bring a charged chromebook, notebooks, pens or pencils, and any other required materials to class on a daily basis. In addition to assigned classroom texts, please visit Google Classroom for useful information and resources.

<b>Evidence of Student Learning:</b>		
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>● Used to assess mastery and learning of taught standards and skills</li> <li>● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>● Assessments of learning may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Performance tasks</li> <li>○ Quizzes or Tests</li> <li>○ Presentations or speeches</li> <li>○ Student products including: websites, podcasts, slideshows, etc.</li> <li>○ Writing tasks</li> <li>○ Essays</li> <li>○ Research tasks</li> <li>○ Source analysis</li> </ul> </li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>● Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>● Can be administered at various points throughout a unit.</li> <li>● Learner tasks may include but are not limited to:               <ul style="list-style-type: none"> <li>○ Reflections and learning logs</li> <li>○ Homework</li> <li>○ Class notebooks</li> <li>○ Response to feedback</li> <li>○ Other class specific tasks</li> </ul> </li> </ul>

**Late Work/ Retake Policy:**

Late work will be accepted within 1 week of the assignment's due date.

Retakes may occur 2 times per quarter, on any assignment. If a student requests a retake, this request must occur no later than 1 week after the assignment. The student will request the retake by completing a Google Form found on the Period 4 Google Classroom. Then, the student and teacher will discuss next steps in reviewing the material, discussing which parts of the assignment are eligible for the retake, and details of retaking the assignment. Not all assignments can be retaken for full points.

**Cell Phone / Personal Technology Policy:** The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

**Please refer to *Bobcat Handbook* for Academic Integrity violations.**